

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
134379	78412000	Arizona Agribusiness & Equine Center INC.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	No	At AAEC masks are encouraged but they are optional
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	No	While we have not modified the facility in any way. Teacher are conscious about maintain safe distances and maintain that whenever and wherever possible
Handwashing and respiratory etiquette	Yes	Hand washing and sanitizer are encouraged as students enter the classroom. Hand sanitizer will be available in hand sanitizer stations and individual bottles on all campuses.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	Each facility is thoroughly cleaned and disinfected each night and deep cleaned every weekend. There are air purifiers in each school classroom and school office
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	With every case of COVID-19 the building administrator and teacher (using permanent seating charts). Students that are positive with COVID-19 are reported to Maricopa County Health Department and students that were within 6 feet for 15 or more minutes quarantine per CDC and Maricopa County Health Department guidelines
Diagnostic and screening testing	Yes	Home self-testing kits are available on each campus and at the district office
Efforts to provide vaccinations to school communities	No	We encourage vaccinations but do not provide them
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Additional precautions (including PPE) are utilized for those who work closely with children with disabilities and health needs when appropriate. We have offered in-person and virtual instruction for students with disabilities as appropriate.
Coordination with State and local health officials	Yes	Each principal is liaised with a Maricopa County Health Official to whom all COVID cases are reported.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

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Student academic needs are currently being serviced with in person learning. We have been approved for the instructional time model that allows us to use remote learning for 50 percent of the school year should that become necessary. SPED services are being accommodated in person and will continue that way. Our district has a social/emotional learning specialist, students and staff who are in need may seek her out on their own (and have) or students may be referred for counseling. We ask all of our students and staff members to do daily wellness checks prior to coming to school. Once they arrive on campus there are kiosks available for daily temperature checks along with hand held devices within each classroom. This is part of our employed mitigation strategies.

Students' Needs:

Academic Needs	Right now, we are in person learning. We have however developed an intermittent time model of remoter learning approved by our school board, whereby students that have contracted COVID or have to quarantine due to close contact can access their teacher and daily lessons via Zoom or Google Meet. This ensures they mis the least amount of school content
Social, Emotional and Mental Health Needs	AAEC employs a social emotional counselor. She works with both students and staff as she sees the need or if a student or staff member is referred for counseling
Other Needs (which may include student health and food services)	We ask all of our students and staff members to do daily wellness checks prior to coming to school. Once they arrive on campus there are kiosks available for daily temperature checks along with hand held devices within each classroom. This is part of our employed mitigation strategies.

Staff Needs:

Social, Emotional and Mental Health Needs	AAEC employs a social emotional counselor. She works with both students and staff as she sees the need or if a student or staff member is referred for counseling
Other Needs	AAEC employs a social emotional counselor. She works with both students and staff as she sees the need or if a student or staff member is referred for counseling

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	08.01.2023 Community letter sent home and posted on out website regarding recent changes in CDC isolation and quarantine guidelines
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	We have used parent and community surveys to seek input regarding student learning throughout the pandemic. We use the information along with input from our administrative and teaching staff to develop and or revise our plans around student instruction.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.

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- (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent